

Quick check list

- Do I know my alphabet?
- Do I know my phase 3 and 5 sounds?
- Do I know my phase 6 rules?
- Can I read and spell my common exception words?
- Can I use adjectives, verbs, nouns and adverbs?
- Do I form my letters correctly?
- Do I read daily at home?
- Do I neatly join my writing?
- Can I improve my work by re reading, polishing and re writing better?

What do we
need to know
in year two
for English
success?



Reading

The children will be discussing word meanings, linking new meanings to those already known. They will discuss favorite words and phrases.

Learning to appreciate rhymes and poems, and to recite some by heart and join in with predictable phrases. Explain and discuss poems

They will be predicting what might happen on the basis of what has been read so far

Discuss what is read to them, taking turns and listening to what others say .

They need to explain clearly their understanding of what has been read.

They will be discussing the significance of the title and events and key words and phrases

They will be encouraged to link what they read to their own experiences becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Children will be listening to and discussing a wide range of poems, stories and non- fiction at a level beyond that at which they can read independently

How to help at home

Read every day with your child at home

Take time to discuss the story and ask them questions to check their understanding.

Read together any key words that are sent home. Some words will be tricky and some they will be able to sound out.

Share a wide range of reading materials and give reading a **high priority**

Writing

Develop positive attitudes towards and stamina for writing for different purposes.

Consider what they are going to write before beginning by planning or saying out loud what they are going to write about

Make simple additions, revisions and corrections to their own writing by proof- reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Children will understand and use full stops, commas, question marks, apostrophes and capital letter.

They will discuss if a sentences is a question, statement, exclamation or command.

They will use adverbs, verbs, nouns and adjectives in their writing. They will write noun phrases.

How to help at home

Encourage writing shopping lists, post cards and short stories. Celebrate all attempts. Read work through with your child to see if any words are missing and help them to add them in. Help learn weekly spellings. Encourage children to write at length.

