

**2021-22 Year Group Curriculum Map**

**Year: 3**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Theme/Topic Title</b>	If the shoe fits...	In a land far away				
<b>Focus Subject(s)</b>	History and DT	Geography				
<b>1. Bang Event (Wider Experiences/Opportunities)</b>	Context Days – Immersion into traditional tales and the story of Cinderella. Show and Tell – Children will get the opportunity to showcase their canopic jars to their peers at the end of term.	Content Day – Going to Southbourne Beach to investigate the scenery. The children will be able to take pictures and create art whilst at the beach. No Pencil Day – Children will spend the day pretending to be explorers. They will get to investigate animals in the forest, create a new report and create their own land.				
<b>2. Oracy Opportunities</b>	Curating key vocabulary on the context days for a word bank resource. Discussion about characters.	Children will work on a news report about an animal and a make-believe land. Children will curate key words from our stories to use in our writing. We will also have a Curiosity Cube in class which will provide opportunities for children to discuss their ideas.				
<b>3. Cultivating Readers Key Text(s)</b>	Cinderella The Egyptian Cinderella Classic Fairy tales	The Giant and the Sea The Land of Neverbelieve				
<b>4. Broaden Horizons (ambition / aspirations)</b>	Children will get to experience hands on learning as they take a journey through ancient Egypt. They will also get to experience being an author as they write their own version of Cinderella.	Children will have a beach experience in a new part of the UK. Children will get to have an experience of being a reporter.				

5.Key Vocabulary	Cinderella Step-sister Prince Ball Fairy God Mother Ancient Egypt Pharaoh Hieroglyph Pyramid Mummy	Giant Sea Beach Global Warming Pollution Reporter David Attenborough Land				
<b>Applause Opportunities</b> ( <i>how work is to be celebrated</i> )	Ancient Egypt Museum – school will be invited to come and see our writing and information booklets.	Children are going to create a piece of art work using what a picture they took at the beach. Children will have the opportunity to write their own sequel to our story.				
English	Cinderella	Outcome one: writing a sequel to 'The Giant and the Sea'. Outcome two: Children are going to write a recount about visiting their own land.				
Maths	Place Value Geometry: Properties of Shapes	Properties of Shapes Multiplication and division				
Geography		Locational and Place European Cities				
History	Ancient Egypt					
Science	Animals Including Humans	Rocks				
Music	Charanga	Charanga				
PE	Ballet	Gymnastics Quicksticks				
RE	Why are festivals important to religious communities?	Why are festivals important to religious communities?				
Art		A study of Paul Signac and his work. Children will get to produce their own landscape pictures.				

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DT	Design and create a canopic jar.					
PSHE/Values (including RHE)	Being Me/ Respect	Celebrating difference/ Bravery				
Computing	Information Technology	Digital Literacy				
French (KS2 Only)	Introduction to French: Welcome phrases.	Food and drinks Conversation phrases				