

|   | <b>Term 1</b>  |
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| Theme/Topic   | <b>All About Me</b>  |
| <b>1. Bang Event</b> (Wider Experiences/Opportunities)                | Visitors in school (Dentist, Doctor)   |
| <b>2. Oracy Opportunities</b>   | Talking about self.<br>Talking to peers and asking questions.<br>Asking questions to visitors.   |
| <b>3. Cultivating Readers Key Text(s)</b>                             | Great Big Book of Families<br>I like myself<br>Super duper you<br>Colour monster<br>Mixed<br><br>Parents/Carers in to hear key texts   |
| <b>4. Broaden Horizons</b> (ambition / aspirations)                   | Exposing children to different professions, people and communities.  |
| <b>5. Key Vocabulary</b>  | Me, I, people, family, happy sad, cross, I like to... , I'm feeling..., Body parts   |
| <b>Applause Opportunities</b> ( <i>how work is to be celebrated</i> ) | Inviting parents in to celebrate new songs, nursery rhymes, art and stories.   |
| Physical Development  | Do we know the names of our body parts?<br>Can we move and balance in different ways using different body parts?<br>How can we stay healthy, healthy foods, movement, looking after our teeth, washing our hands.<br>Can we create pictures of ourselves by painting, collage and using playdough.                                   |
| Communication and Language  | How are we different?<br>Can we notice differences and similarities with our friends?<br>Can we talk about what we like to do/ what are we good at?<br>Can we talk about our feelings?   |
| Personal, Social and Emotional Development                            | Can we talk about people who are special to us?<br>Who is in our family?<br>What makes us special?<br>Introduce a how are you feeling today self registration board.   |
| Notes   | The children will be given lots of opportunities to explore the classroom and garden with their new friends to enable them to settle in and build relationships with the adults in the room. This gives us lots of opportunities to learn what the children's interests are and build our planning around their interests and needs. |