

Literacy

We will be reading the following stories this term:
The Snail and the Whale - focusing on rhyming strings.

The Lighthouse Keepers Lunch - focusing on writing our own ending to the story.

The Rainbow Fish - Writing character descriptions

Barry the Fish with Fingers - creating our own fish

Sharing a Shell - Writing speech bubbles about what each character is thinking/ feeling.

Mathematics

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer.
- They solve problems, including doubling, halving & sharing.

Expressive Arts and Design

- Children use what they have learnt about media & materials in original ways, thinking about uses & purposes.
- They represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role play & stories.

Reception Under the Sea - Term 6



Physical Development

- Children know the importance for good health of physical exercise, a healthy diet & talk about ways to keep healthy & safe. Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Understanding the World

Children know about similarities & differences in relation to places, objects, materials & living things. They talk about the features of their own immediate environment & how environments might vary from one another.

They make observations of animals & plants & explain why some things occur, & talk about changes.

Children talk about past & present events in their own lives & in the lives of family members.

They know that other children don't always enjoy the same things, & are sensitive to this.

They know about similarities & differences between themselves & others, & among families, communities & traditions

Children recognise that a range of technology is used in places such as homes & schools.

They select & use technology for particular purposes

Personal, Social and Emotional Development

Children are confident to try new activities. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules.