

Year Group Curriculum Map

Year: 1/2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme/Topic	Local area/Map skills	Toys	North and South Pole	UK Capital cities - London	The Great Fire of London	Christopher Columbus
Focus Subject(s)	Geography /Science	History/DT	Geography/Science	Geography	History	History
1. Bang Event (Wider Experiences/Opportunities)	Crime scene for Goldilocks and the three bears	Toy day			Fire drill/alarm Fire engine Fire safety visitor	
2. Oracy Opportunities	Interviewing a suspect Debate Goldilocks – hero or villain? Retelling and performing the story					
3. Cultivating Readers Key Text(s)	Goldilocks and the three bears Goldilocks and just on bear Ghanaian Goldilocks					
4. Broaden Horizons (ambition / aspirations)	Crime scene investigators Surveying local area					
5. Key Vocabulary	Crime, scene, suspect, evidence, physical/human features, map, aerial view, habitat, amphibian, reptile, mammal, carnivore, omnivore, herbivore					
Applause Opportunities (<i>how work is to be celebrated</i>)	Performance of story as a key stage					
English	Traditional tales Fiction – letter Non-fiction - instructions					
Maths	Number and Place Value Properties of shape, Addition and Subtraction	Addition and Subtraction, Properties of shape, Multiplication and Division – Y2	Multiplication and Division, Length and Mass – Y2	Fractions, Time, Money – Y2	Statistics, Capacity and Temperature, Problem solving – Y2	Secure 4 operations – Y2
Geography	Local area study	-	Continents and oceans	UK countries and capital cities	-	-
History		Changes in living memory – How toys have changed	-	-	Events beyond living memory – The Great Fire of London	Lives of significant individuals in the past – Christopher Columbus
Science	Living things and their habitats – Y2	Uses of everyday materials – Y2	Plants – Y2	Animals, including humans – Y2	Uses of everyday materials – Y2	

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	Animals including humans – Y1					
Music	Identifying instruments Finding the pulse Clapping rhythms					
RE	Being Special (myself) Q10: How do we show we care for others? All religions	Special times (celebrations) Q5: Why do we celebrate special times? Christmas	Special people (leaders and teachers) Q8: Who is an inspiring person?	Special people (story) Q4: Why do Christians love to tell stories about Jesus?	Special people (believing) Q2: The beginning of the world: what can we learn from special Christian and Jewish stories?	Special people (believing) Q3: Why is God important for Muslims?
Art	-	-	Sculpture		Painting	
DT	Cooking	Mechanics and electrics	-			
PSHE/Values	Jigsaw Being me in my world	Jigsaw Celebrating Differences	Jigsaw Dreams and goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
Computing	Self-image and identity, Privacy and security Information technology	Online bullying Digital literacy	Online reputation Computer science -	Health, well-being and lifestyle Information technology	Online relationships Digital literacy	Managing online information Computer Science