

Term 1	Term 2	
Theme/Topic	All About Me	Celebrations
<p>1. Bang Event (Wider Experiences/Opportunities)</p>	<p>Family members in school.</p> <p>Visitors in school (Dentist, Doctor, Shopkeeper)</p> <p>Gallery</p> <p>Local walks</p>	<p>Visit to forest to witness Autumn.</p> <p>Learning Christmas songs.</p> <p>Kippers birthday party</p>
<p>2. Oracy Opportunities</p>	<p>Talking about self.</p> <p>Talking to peers and asking questions.</p> <p>Asking questions to visitors.</p>	<p>Talking about own experiences of celebrations.</p> <p>Asking peers about their celebrations and traditions.</p>
<p>3. Cultivating Readers Key Text(s)</p>	<p>Great Big Book of Families</p> <p>I like myself</p> <p>Super duper you</p> <p>Colour monster</p> <p>Mixed</p> <p>Parents/Carers in to hear key texts</p>	<p>Dipals Diwali</p> <p>Kippers birthday</p> <p>Funny bones</p> <p>Santas coming to Swindon</p>
<p>4. Broaden Horizons (ambition / aspirations)</p>	<p>Exposing children to different professions, people and communities.</p>	<p>Different celebration, how do people celebrate in different ways?</p>

<p>5.Key Vocabulary</p>	<p>Me, I, people, family, happy sad, cross, I like to... , I'm feeling..., Body parts</p>	<p>Festival, celebration, dark, light, decoration, Gift, fireworks</p>
<p>Applause Opportunities (<i>how work is to be celebrated</i>)</p>	<p>Inviting parents in to celebrate new songs, nursery rhymes, art and stories.</p>	<p>Creating gifts for our families for the end of term</p>
<p>Physical Development</p>	<p>Do we now the names of our body parts?</p> <p>Can we move and balance in different ways using different body parts?</p> <p>How can we stay healthy, healthy foods, movement, looking after our teeth, washing our hands.</p> <p>Can we create pictures of ourselves by painting, collage and using playdough.</p>	<p>Can we move like fireworks.</p> <p>Dressing up as different characters</p> <p>Using different modelling and craft resources to make firework pictures</p> <p>Trying different foods.</p> <p>Using fine and gross motor skills to mark make and create gifts for our families.</p>
<p>Communication and Language</p>	<p>How are we different?</p> <p>Can we notice differences and similarities with our friends?</p> <p>Can we talk about what we like to do/ what are we good at?</p>	<p>Re-tell stories using puppets and small world.</p> <p>Watch videos of fireworks, can we describe what we see.</p> <p>Can we call a friend and invite them to a party.</p>

	Can we talk about our feelings?	Can we talk about festivals and celebrations
Personal, Social and Emotional Development	<p>Can we talk about people who are special to us?</p> <p>What makes us special?</p> <p>Introduce a how are you feeling today self registration board.</p>	<p>Can we dress in special clothes for a party</p> <p>What festivals do we celebrate with our families?</p> <p>Can we share information with our friends about what we like/ dislike.</p>