

Mountford Manor Primary School - Pupil Premium Spending 2016 - 2017 - (written September 2016 updated July 2017)

Approach/Resource	No.	Boy	Girls	Cost	Description support	Expected Impact	Actual Impact
Traded Services (Ed Psych, Speech/ language)	41	29	12	£14,900.00	Observations/ support/suggestions for school, Legal support, Support for children/ families and Learning Mentor	<ul style="list-style-type: none"> - Improved outcomes for named SEND/ behavioural/ poor attendance pupils - Improved outcomes for vulnerable and anxious children - Allocated 1:1 support for children with additional needs to improve learning needs and close the gaps 	<ul style="list-style-type: none"> - 85 (57% of these were pp children) children saw the Ed Psych/ SEMH/ M Wrinkles/ SALT - they now have a bespoke learning package and on average many have moved from P levels to PKS or WTS - Both year 6 children achieving ARE that had traded services intervention - 4 children saw other outside agencies
Learning Mentor 25 hr/wk	50 children See timetable for children and schedule			£15,878	Support for children and teachers Working with outside agencies	<ul style="list-style-type: none"> - Supporting vulnerable children to be successful learners and to attend daily. - Working with outside agencies to support vulnerable children - Peer massage leader to implement across school to calm children after break times so they are ready to learn - Nurture groups/ Lego club to support children with additional social needs - Build children's self-esteem and confidence 	<ul style="list-style-type: none"> - 19 children were seen on an individual basis, with 5 added during the year (all pp children) - this sees an increase in 6 children from last year - 79% of children seen on an individual basis were pp children with 56% of these achieving ARE at the end of the year - 24 children in KS1 had a nurture group as an intervention - 16 of these were pp children (67%) - 78 children in KS2 were seen in nurture groups (a rise of 24 children) - 64% of these were pp children

												- Additional hrs have been increased at the school to support more children
Family Support Advisor	16 families	22 children		£20738	Support for key families	<ul style="list-style-type: none"> - Key families supported with family life and routines - Improved outcomes for behavioural/ SEND children - 1:1 and group parental support to improve outcomes for families and children - Referral support to benefit those children additional needs - Support children and families so that they are ready and able to learn - Improve outcomes for targeted families. - Supporting parenting skills and family relationships 						<ul style="list-style-type: none"> - 16 families actively supported with over half of these being pp families (13 families were PP = 81%) - Hrs have been increased to support more families who require additional support with parenting, emotion, behaviour, finance, attainment of their children, attendance and CP support.
Family Support Officer 20 hr/wk	267	139	128	£14388	Support for parents Working with parent board and governors Working for PP pupils and families	<ul style="list-style-type: none"> - Improved parental engagement in school events and school life - especially those of PP pupils and harder to reach parents. - Improve uptake of PP pupils participation rates in clubs and activities - Improve outcomes for children to ensure they are ready and able to learn - Improve outcomes for targeted families. 						<ul style="list-style-type: none"> - Increased number of parents attended events run by the school - organisation of fete's, parents evenings, book fairs, open afternoons and parental workshops - Zurich/ nationwide readers in year 5, 3 and 6 to increase the number of children reading with WHF staff reading with KS1 - Zurich/ nationwide - organised outside agencies to complete work in school - garden,

						<ul style="list-style-type: none"> - Supporting parenting skills and family relationships 	<ul style="list-style-type: none"> playground, quiet areas, art work etc - 76% of pp children taking part in a club (a rise of 5% from previous year) - Increased hrs to support ever growing numbers of parents within the school with engagement, behaviour, attainment and attendance - Improved attendance at parents evenings - rising by 15% from October to March - Increased number of parents completing parent surveys that show parents strongly agree this school is a good school for their children to come to
Admin /attendance 15hr/wk	267	139	128	£7792	Review attendance of all children with a focus on PP/ FSM children	<ul style="list-style-type: none"> - Attendance figs improve and exceed 94.24%- national benchmark 	<ul style="list-style-type: none"> - Attendance for 2016 - 2017 hit 95.9% in line with the national benchmark with a 0.5% improvement from last year. - 9 key families picked up by school and attendance officer involvement started - Key families offered support by FSW/ PSO to improve attendance - Only 1 out of 9 families with poor attendance have now received continued involvement by attendance officer

							<ul style="list-style-type: none"> - 89% of families with involvement have an increased attendance percentage
Booster groups taken by Assistant principal	20 children - targeted children to close the gaps or G&T children to raise achievement			£8000	Support children in their learning to close gaps Raise standards in reading, writing and maths across the school	<ul style="list-style-type: none"> - Improved attainment and progress for key PP children in reading, writing and maths in Y6 - Improvement in quality of teaching and learning - Improvement in progress of children across the school in reading, writing and maths - Improvement in attainment in key year groups 2 and 6. - Close the attainment gap by children having 'pre-learning' or 'over-learning'. 	<ul style="list-style-type: none"> - 73% of children in year 6 achieved R, W and M combined which is a rise of 25% from the previous year. - SAT results were: SPaG = 91% (91% pp children were ARE), maths - 95% (100% pp children were ARE), writing - 73% (82% of pp children were ARE), reading - 82% (82% of pp children were ARE) - 82% of pp children achieved reading, writing and maths combined this year which is a 32% rise from last year.
Breakfast club	Focus to improve numbers - maximum number at present is 15 children			£3959	Open to all children - family with two children to be subsidised for second child. Subsidised for FSM @ 25p per child per day.	<ul style="list-style-type: none"> - A successful start to the day for any child which includes breakfast of cereal and toast. - Improved attendance rates as children will be ready for school and on time. - Improved learning behaviours of children. - Support targeted families with behavioural issues 	<ul style="list-style-type: none"> - 23 children went to breakfast club last year - 52% of these were PP children - 9 children (all pp - percentage rose to 66%) were added throughout the year so that the school/families could ensure that they had a suitable breakfast to be ready to learn in school.
Music tuition/ road shows/ Christmas choir/ junior and infant musicals	267	139	128	£3,708	All pupils supported	<ul style="list-style-type: none"> - Enjoyment of children - Children to have the chance to take part in exciting music enrichment activities. 	<ul style="list-style-type: none"> - All year 1, 5, and 6 pupils took part in music tuition for 30 mins a week - guitar and drumming. These year groups were chosen

						<ul style="list-style-type: none"> - Children to learn new instruments they wouldn't normally be able to afford or take up. - Children to engage in the wider community. 	<p>as pp targeted cohorts to expand experiences such as learning a new musical instrument due to these cohorts having 68% of the pp children in their classes.</p> <ul style="list-style-type: none"> - 100% of children were able to use the resources (drums and guitars) when planned for during lessons. - 100% of children had the chance to take part in exciting music enrichment activities with the music roadshows - pop and world music (wider community music choices)
Attendance incentive/ engagement of parents	267	139	128	£2500	Whole school initiative to develop engage of parents	<ul style="list-style-type: none"> - Improved parental engagement in school events and school life - especially those of PP pupils and harder to reach parents. - Pupil attendance figures improved - especially those of pp pupils. - Improve parental view of school. 	<ul style="list-style-type: none"> - Attendance for 2016 - 2017 hit 95.9% in line with the national benchmark with a 0.5% improvement from last year. - Only 1 out of 9 families with poor attendance have now received continued involvement by attendance officer - 89% of families with involvement have an increased attendance percentage
Whole school experiences	267	139	128	£4000	Support for whole school Widen curriculum for all children	<ul style="list-style-type: none"> - Improved curriculum experiences of all children - Greater engagement in learning - Allows access to a range of different experiences 	<ul style="list-style-type: none"> - 100% of children took part in whole school experiences i.e. pantos, history visits by companies, Premier Sports etc in each year group due to

						<p>providing important experiences with strong curriculum links.</p> <ul style="list-style-type: none"> - Children to have the chance to take part in exciting enrichment activities to broaden their experiences. - Funding enables the activities to go ahead and any child to attend. 	<p>funding available for pp children (either fully funded or part funded)</p> <ul style="list-style-type: none"> - 27 trips throughout the school - a rise in 11 experiences from the previous year (41%) - Pupils took part in 18 sporting festivals within the federation with 56% of these children being PP children. A further 4 sporting events with outside agencies were taken part in with 62% of the children being pp.75% of pp children took part in the music tuition with 100% taking part in the music road shows - Whole school arts projects meant that the community and school could work together to build relationships and bring families closer together
Princes Trust	22	11	11	£2700	Support children in year 6 to gain life-long learning skills to support them when leaving primary school	<ul style="list-style-type: none"> - Develop confidence and resilience as well as leadership and teamwork skills - Improve enjoyment and to value learning as well as skills for life. - Support transition to secondary school 	<ul style="list-style-type: none"> - All 22 children took part in the scheme with 57% of them being pp children (they were fully funded) - This scheme helped them build confidence and their attainment improved. SAT results were: - SPaG = 91% (91% pp children were ARE)

						<ul style="list-style-type: none"> - Maths - 95% (100% pp children were ARE) - Writing - 73% (82% of pp children were ARE) - Reading - 82% (82% of pp children were ARE)
Trips			£2231	Support with costs for vulnerable children	<ul style="list-style-type: none"> - Funding enables the trips to go ahead and all children to attend. - Children to have the chance to take part in exciting enrichment activities to broaden their experiences. - Children to experience outside visitors as good role models and to gain valuable life skills. - Greater engagement in learning - Allows access to a range of different experiences providing important experiences with strong curriculum links. 	<ul style="list-style-type: none"> - 100% of children were involved in trips in each year group due to funding support for pp children (all of which were fully funded or part funded depending on cost) - 27 trips throughout the school were funded with all children able to broaden their experiences which was linked to writing, sports or topic. This demonstrates a rise in the amount of experiences being offered by 11 (41%) due to these being funded which has broadened the life experiences of our children - Teachers saw a greater engagement in children with lessons when trips were used as a 'hook' for their writing. - Pupils took part in 18 sporting festivals within the federation with 56% of these children being PP children. A further 4 sporting events with outside

						agencies were taken part in with 62% of the children being pp.
Achievement for all	37	See timetable of groups	£6800	Bottom 20% in each year group to close gaps in attainment	<ul style="list-style-type: none"> - Closing the gap of pupil premium children - Develops leadership to improve outcomes for all pupils - Enhanced pupil engagement in learning - Improved working relationships with parents and carers - Improved outcomes for named SEND/ behavioural/ poor attendance pupils - Attendance figs improved 	<ul style="list-style-type: none"> - In total 22 different families were involved in the program - 8 were engaging at September 2016, with 18 engaging by July 2017. Improvement of 10 families. This has improved working relationships with parents whose children are part of the AFA. 82% of families have engaged. - Attendance figures of all pupils were above 90% - Children were supported with new recommended resources to enable them to achieve at their ability level. This has also helped with their engagement in lessons and attainment. - At the start of the academic year (September 2016), 36% of children were on track for reading, 19% on track for writing and 45% on track for Maths. This has improved significantly with 91% of children ARE in reading, 78% ARE for writing and 100% ARE for maths.

							<ul style="list-style-type: none">- Champion has a clear focus and helps pupils to improve and achieve at their own ability rate- Those children in year 6 100% achieved ARE in maths, 90% achieved ARE in reading and 75% in writing.
Total costs				£108594			