

Amount of Grant Received – Year 4: £ 9,000.00

Date: September 2016

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013.

Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs pooling the additional funding with that of other local schools.

HOW WILL MOUNTFORD MANOR PRIMARY SCHOOL BE ALLOCATING THE FUNDING?

We have been allocated £9,225

We are using 50% of the funds, with our Federation of schools, to pay for the part employment of 3 PE specialists from a local secondary school to work with us. They are:

- Providing professional development opportunities for teachers using the new PE curriculum
- Auditing each schools PE equipment and CPD needs
- Running inter and intra schools sports competitions for KS1 and KS2
- Supporting the teaching of the swimming PE curriculum

We are using the remaining 50% of the funds to:

- Continue and further develop the many sporting enrichment opportunities we offer out of school hours for all the children e.g. Archery club and Gymnastic Club
- Provide release cover for staff to attend PE courses
- To develop our swimming provision

We are using the 'CfBT Education Trust' and 'Association for Physical Education' guidance and template to monitor and evidence impact and accountability in this first year of funding.

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Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	<ul style="list-style-type: none"> Schools own registers – see sports coverage for whole school – who has been involved linked to our main focus groups FSM, PP, EAL, SEND and MA etc New assessment framework for teachers to assess pupils with CPD for NQT's and other staff with Matt Wakefield for professional development. Review coverage of curriculum – what is being taught and when. Are all skills being covered and can progress be seen during lessons 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement – Sept. 2014) – teachers to use national curriculum framework to deliver sessions Planning to be reviewed by PE lead to ensure coverage of skills Time available – each class will have timetabled sessions for the week – one of Gym and one for games Quality of teaching and learning (Lesson planning and observation) – Matt Wakefield will be teaching with the NQT's to develop skills (year 3) in term 2/ 5 Staff Professional Learning (PL) – NQT support for term 2 and 5, CPD events open for all staff Pupil needs (Pupil Voice) MA in PE- register of who they are and opportunities they have PE support with others in the federation 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff's professional learning to up-skill teachers Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Take into account what clubs/ sessions/ activities pupils what to take part in 	£5695 – PE Specialist from Ridgeway £3305 – K Trussell – gymnastic specialist	<ul style="list-style-type: none"> Increased pupil participation in activities and clubs as they are catered to what they would like to take part in Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in More confident and competent staff due to weaknesses in skills being addressed through training and support Enhanced quality of teaching and learning through further training and support by an SLE in PE Positive attitudes to health and well-being as children will want to attend the clubs being run Improved behaviour and attendance of targeted pupils Improved pupil attitudes to PE Positive impact on whole school improvement Positive impact on middle leadership through training and support

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Extra-Curricular	<ul style="list-style-type: none"> • After school registers – who attends • Pupil Voice data – what clubs or outside opportunities they would like to have • Attendance of festivals outside of WHF 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered to bespoke it to our children's needs</i> • <i>Ensure the enhancement and extension of our curriculum provision to provide a wide range of different activities and opportunities for children</i> • <i>Inclusion of all children – a register will be kept (especially on vulnerable groups)</i> • <i>The promotion of active and healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity – professionals to run clubs so children get a higher degree of skills taught</i> • <i>The time of day when activities are offered – what is best for the children</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs/schools – in particular the WHF schools</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL) – especially for the NQT's</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes depending on uptake by staff • Teachers to be using the national curriculum alongside the study programmes produced by the WHF • provide pupils who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (Matt Wakefield) 	£ 5695 – PE Specialist from Ridgeway £3305 – K Trussell – gymnastic specialist Teacher time for after school clubs Children to participate in a range of different sports – ice skating, fencing, golf, cricket from outside agencies etc Rugby/ football club Developing Teaching and Learning in PE Course - £110	<ul style="list-style-type: none"> • Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision • More confident and competent staff through training and support so that they can provide enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being by pupil and staff • Improved pupil attitudes to PE and sports through a bespoke curriculum and activities • Positive impact on whole school improvement • Increased school-community and school to school links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership for PE lead

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers of events attended and who (different groups to be recorded as well, FSM, MA, PP, EAL, SEND) Calendar of events / fixture lists of WHF festival Attendance at other festivals – Wiltshire dance, Wiltshire Rugby, British Gymnastics, School games etc 	<ul style="list-style-type: none"> Review strategy for engaging in competition – Who they are? What events? Engage more staff / parents / volunteers / young leaders in afterschool clubs and festivals within the WHF Improve links with other schools in the federation Sainsbury's Sports Mark Attendance at a range of festivals outside of the WHF - Wiltshire dance, Wiltshire Rugby, British Gymnastics, School games etc 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in school games competitions Paying for transport for fixtures and festivals 	£ 5695 – PE Specialist from Ridgeway £3305 – K Trussell – gymnastic specialist	<ul style="list-style-type: none"> Increased pupil participation in a range of extra-curricular activities Extended provision for all pupils – with a target of those target group children Improved positive attitudes to health and well-being and PESS Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan – which is constantly reviewed Long, medium and short-Term plans – with review dates and assessment of pupils Planning for Gifted and SEND pupils Pupil Progress – use of new assessment being completed 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement – Sept. 2014) – teachers to use assessment Planning to be reviewed by PE lead to ensure coverage of skills Accessibility of all the activities for all pupils and strategies to support children with a disability Use of TA's to support learning Quality of teaching and learning (lesson planning and support – Matt 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage PL for staff to increase subject knowledge and confidence in PE – NQT support in term 2 Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£ 5695 – PE Specialist from Ridgeway £3305 – K Trussell – gymnastic specialist Teacher time for after school clubs Children to participate in a range of different sports	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Enhanced quality of teaching and learning through PE specialist support

		<p>Wakefield will be supporting NQT in term 2/5</p> <ul style="list-style-type: none"> • Staff Professional Learning (PL) – NQT support term 12 – CPD events open to all staff • Access to facilities / resources • Pupil Needs (Pupil Voice) • Discussions with individual pupils and liaison with parents / carers • Check equipment to ensure it meets the needs of our pupils • Ensure our Whole School Inclusion Policy refers to PE 		<p>– ice skating, fencing, golf, cricket from outside agencies etc</p> <p>Rugby/ football/ martial arts club</p> <p>Developing Teaching and Learning in PE Course - £110</p>	
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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans – review termly for coverage and impact on children • Registers of participation – events, children and which groups of children 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered to all children (Inclusion)</i> • <i>The enhancement and extension of our curriculum provision – what opportunities are we offering</i> • <i>Inclusion of all children – MA, SEND etc</i> • <i>The promotion of active, healthy lifestyles</i> 	<ul style="list-style-type: none"> • Training of teachers for disabled pupils and for those with SEND • Paying for transport and access to indoor leisure facilities • Introducing new initiatives to support teachers • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches 	<p>£ 5695 – PE Specialist from Ridgeway</p> <p>£3305 – K Trussell – gymnastic specialist</p> <p>Teacher time for after school clubs</p> <p>Children to participate in a</p>	<ul style="list-style-type: none"> • Extended, alternative provision that will engage or re-engaged disaffected pupils and therefore increase pupil participation • More confident and competent staff through training • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being

		<ul style="list-style-type: none"> Quality and qualifications of staff providing the activity- providing support and training The time of day when activities are offered Pupil needs/interests (Pupil Voice) Partnerships and links with clubs and other schools – in particular Ridgeway and federation schools <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>to increase subject knowledge and confidence</p> <ul style="list-style-type: none"> Buying into local, existing sports networks 	<p>range of different sports – ice skating, fencing, golf, cricket from outside agencies etc</p> <p>Rugby/ football club</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> Enhanced communication with parents / carers Increased school-community and school to school links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership through training
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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> School / Subject Action Plans / minutes from PE coordinators meetings within Federation and cluster CfBT PL Support School – club data/ photos etc Photos of evidence of activities attended and register of children 	<ul style="list-style-type: none"> Review our partnerships and membership of networks – who do we work with? When? What is the impact on children? What is the impact on teacher's development? Identify any new possible partnerships – school to school, school to community etc 	<ul style="list-style-type: none"> Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>£ 5695 – PE Specialist from Ridgeway</p> <p>Teacher time for school to school teaching</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> Increased staff knowledge and understanding Enhanced quality of provision for children especially target groups Increased pupil participation in competitive activities Increased range of opportunities for all children The sharing of best practice between teachers and schools Increased pupil awareness of opportunities available in the community

	<ul style="list-style-type: none">• Governors' minutes / reports• Meetings within school – staff meetings, PE meetings with support teacher Matt Wakefield				<ul style="list-style-type: none">• Positive impact on leadership by coordinator
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'Evidencing Impact and Accountability'

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Plan to support the development of PE and sports in school • PE Subject Plan – support etc of the children and teachers • PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice within school and federation • Ensure professional learning opportunities are provided as required to up skill staff – NQT support in term 2 • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. English and Maths)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing PL on how to teach PE effectively – initial NQT support term 2 • Leadership course 20th November for new PE coordinator • Specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	<p>£ 5695 – PE Specialist from Ridgeway</p> <p>Teacher time for school to school teaching</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Leadership by coordinator

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<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> • Staff PL Record – support plan for term 2/5 for NQT's • SMT QA strategies for planning • Lesson observations – development of staff • Pupil voice – what do pupils think? • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact – new assessment proforma's introduced in school – starting in September 2014 • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>£ 5695 – PE Specialist from Ridgeway</p> <p>£3305 – K Trussell – gymnastic specialist</p> <p>Teacher time for after school clubs</p> <p>Children to participate in a range of different sports – ice skating, fencing, golf, cricket from outside agencies etc</p> <p>Rugby/ football club</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision



Primary Physical Education and Sport Premium 'One Stop Shop'
'Evidencing Impact and Accountability'



Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)



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