

Mountford Manor Primary School - Pupil Premium Spending 2015 - 2016 - (written June 2016)

Approach/Resource	No.	Boy	Girls	Cost	Description support	Expected Impact	Impact
Traded Services (Ed Psych, Speech/ language)	41	29	12	£14,900.00	Observations/ support/suggestions for school, Legal support, Support for children/ families and Learning Mentor	<ul style="list-style-type: none"> - Improved outcomes for named SEND/ behavioural/ poor attendance pupils - Improved outcomes for vulnerable and anxious children - Allocated 1:1 support for children with additional needs to improve learning needs and close the gaps 	<ul style="list-style-type: none"> - 39 children saw the Ed Psych/ TAMHs/ M Wrinkles/ SALT - they now have a bespoke learning package and on average many have moved from P levels to PKS or WT with 4 year 6 children achieving ARE - 5 children saw other outside agencies
Learning Mentor 25 hr/wk	50 children See timetable for children and schedule			£14,030.74	Support for children and teachers Working with outside agencies	<ul style="list-style-type: none"> - Supporting vulnerable children to be successful learners and to attend daily. - Working with outside agencies to support vulnerable children - Peer massage leader to implement across school to calm children after break times so they are ready to learn - Nurture groups/ Lego club to support children with additional social needs - Build children's self-esteem and confidence 	<ul style="list-style-type: none"> - 18 children were seen on an individual basis to support their emotional needs - only 4 of these are continuing with support - 54 children were seen in groups for friendship and tranquillity - none of these children are currently being seen in these groups due to them now having coping strategies to overcome problems
Family Support Advisor	16 families	22 children		£19,513.83	Support for key families	<ul style="list-style-type: none"> - Key families supported with family life and routines - Improved outcomes for behavioural/ SEND children 	<ul style="list-style-type: none"> - 16 families actively supported with over half of these being pp families (13 families were PP = 81%)

						<ul style="list-style-type: none"> - 1:1 and group parental support to improve outcomes for families and children - Referral support to benefit those children additional needs - Support children and families so that they are ready and able to learn - Improve outcomes for targeted families. - Supporting parenting skills and family relationships 	<ul style="list-style-type: none"> - Hrs have been increased to support more families who require it.
Family Support Officer 20 hr/wk	267	139	128	£11,619	<p>Support for parents Working with parent board and governors Working for PP pupils and families</p>	<ul style="list-style-type: none"> - Improved parental engagement in school events and school life - especially those of PP pupils and harder to reach parents. - Improve uptake of PP pupils participation rates in clubs and activities - Improve outcomes for children to ensure they are ready and able to learn - Improve outcomes for targeted families. - Supporting parenting skills and family relationships 	<ul style="list-style-type: none"> - Greater number of parents came to events - organisation of fete's, parents evenings, book fairs, open afternoons and parental workshops - Zurich/ nationwide readers in year 5 to increase the number of children reading with WHF staff reading with KS1 - Zurich/ nationwide - organised outside agencies to complete work in school - corridor, gardens etc - 71% of pp children taking part in a club - Increased hrs to support more parents within the school with engagement and attendance - children of these families are

							<p>now ready to learn when in school</p> <ul style="list-style-type: none"> - Improved attendance at parents evenings - rising by 7% from October to March -
Nurture Teaching assistant	78 children See timetable for children and schedule			£12538.92	<p>Support for children and teachers</p> <p>Working with outside agencies</p>	<ul style="list-style-type: none"> - Supporting vulnerable children to be successful learners and to attend daily. - Nurture groups/ Lego club to support children with additional social needs - KS1 and EYFS - Build children's self-esteem and confidence so that they are ready and able to learn 	<ul style="list-style-type: none"> - All of KS1 children were seen on an individual basis or in groups (rainbows, sparks, gardening, cooking, talk boost and Eco groups) to support their emotional needs - none of these children are continuing with support - 24 children from EYFS were seen in nurture groups, in particular Rainbows, none of these children are now being seen - improvement in emotional behaviour.
Forest schools	267	139	128	£2000	<p>Offer children a wider curriculum/ Build relationships with peers and build confidence</p>	<ul style="list-style-type: none"> - Build children's confidence and self-esteem - Improved curriculum experiences of all children - Greater engagement in learning - Allows access to a range of different experiences providing important experiences with strong curriculum links. 	<ul style="list-style-type: none"> - 100% of children have had the opportunity to forest schools - teachers are planning in sessions in the forest to help children build life-long learning skills and to provide them with enrichment activities - Children have greater engagement in learning and have improved their writing with 68% of children in year 2

						<ul style="list-style-type: none"> - Children to have the chance to take part in exciting enrichment activities to broaden their experiences. 	reaching ARE and 65% in Year 6.
Lads and Dads club	24 children/ adults			£500	Improve relationship between families	<ul style="list-style-type: none"> - Improved outcomes for targeted families and children - Build strong relationships between fathers and sons - Improved curriculum experiences of all children - Build children and adults confidence and self-esteem 	<ul style="list-style-type: none"> - Families who took part in the club are no longer supported by PSA due to parenting skills improving
Breakfast club	Focus to improve numbers - maximum number at present is 15 children			£5,000	Open to all children - family with two children to be subsidised for second child. Subsidised for FSM @ 25p per child per day.	<ul style="list-style-type: none"> - A successful start to the day for any child which includes breakfast of cereal and toast. - Improved attendance rates as children will be ready for school and on time. - Improved learning behaviours of children. - Support targeted families with behavioural issues 	<ul style="list-style-type: none"> - 25 children went to breakfast club last year - 82% of these were PP children - 10 children (all pp) were added throughout the year so that the school/families could ensure that they had a suitable breakfast to be ready to learn in school.
Music tuition/ road shows/ Christmas choir/ junior and infant musicals	267	139	128	£3,821	All pupils supported	<ul style="list-style-type: none"> - Enjoyment of children - Children to have the chance to take part in exciting music enrichment activities. - Children to learn new instruments they wouldn't normal be able to afford or take up. - Children to engage in the wider community. 	<ul style="list-style-type: none"> - All year 5/6 children and year 1/2 took part in music tuition for 30 mins a week - guitar and drumming (pp targeted cohorts to learn a new musical instrument). - 100% of children were able to use the resources (drums and guitars) when planned for during lessons.

							<ul style="list-style-type: none"> - 100% of children had the chance to take part in exciting music enrichment activities with the music roadshows - pop and world music (wider community music choices)
Attendance incentive/ engagement of parents	267	139	128	£2500	Whole school initiative to develop engage of parents	<ul style="list-style-type: none"> - Improved parental engagement in school events and school life - especially those of PP pupils and harder to reach parents. - Pupil attendance figures improved - especially those of pp pupils. - Improve parental view of school. 	<ul style="list-style-type: none"> - Attendance for 2015 - 2016 hit 95.4% exceeding national benchmark with a 0.2% improvement from last year. - Only 1 out of 10 families with poor attendance have now received continued involvement by attendance officer
Admin /attendance 15hr/wk	267	139	128	£6159.84	Review attendance of all children with a focus on PP/ FSM children	<ul style="list-style-type: none"> - Attendance figs improve and exceed 94.24%- national benchmark 	<ul style="list-style-type: none"> - Attendance for 2015 - 2016 hit 95.4% exceeding national benchmark with a 0.2% improvement from last year. - 10 key families picked up by school and attendance officer involvement started - Key families offered support by FSW to improve attendance - Only 1 of the 10 families now have poor attendance with ongoing involvement by attendance officer
Trips	267	139	128	£2400	Support with costs for vulnerable children	<ul style="list-style-type: none"> - Funding enables the trips to go ahead and all children to attend. 	<ul style="list-style-type: none"> - 100% of children took part in trips in each year group due to funding support for pp children.

						<ul style="list-style-type: none"> - Children to have the chance to take part in exciting enrichment activities to broaden their experiences. - Children to experience outside visitors as good role models and to gain valuable life skills. - Greater engagement in learning - Allows access to a range of different experiences providing important experiences with strong curriculum links. 	<ul style="list-style-type: none"> - 16 trips throughout the school with all children able to broaden their experiences which is linked to writing or curriculum. - Teachers saw a greater engagement in children with lessons when trips were used as a 'hook' for their writing. - 22 festivals within the federation with over half of these children being PP children.
Dyslexia Support	Targeted children when required (1/2 day per term) - seeing 5 children at present			£972	Support with costs for vulnerable children	<ul style="list-style-type: none"> - Improved outcomes for named SEND/ behavioural/ poor attendance pupils - Improved outcomes for vulnerable and anxious children - Allocated 1:1 support for children with additional needs to improve learning needs and close the gaps 	<ul style="list-style-type: none"> - 39 children saw the Ed Psych/ TAMHs/ M Wrinkles/ SALT - they now have a bespoke learning package and on average many have moved from P levels to PKS or WT with 4 year 6 children achieving ARE
Whole school experiences	267	139	128	£3000	Support for whole school Widen curriculum for all children	<ul style="list-style-type: none"> - Improved curriculum experiences of all children - Greater engagement in learning - Allows access to a range of different experiences providing important 	<ul style="list-style-type: none"> - 100% of children took part in trips in each year group due to funding - 10 visits by outside companies including Jungle Johnathon, sports week by Premier Sports, Theatre companies etc - 16 trips throughout the school

						<p>experiences with strong curriculum links.</p> <ul style="list-style-type: none"> - Children to have the chance to take part in exciting enrichment activities to broaden their experiences. - Funding enables the activities to go ahead and any child to attend. 	<ul style="list-style-type: none"> - 22 festivals - within the federation with over half of these children being PP children. - 100% of children took part in the music tuition - Whole school arts projects meant that the community and school could work together to build relationships
Peer Massage	267	139	128	£300	Training for 1 member of staff to be implemented across the school	<ul style="list-style-type: none"> - Calm children after break times so they are ready to learn - Less behavioural problems between pupils therefore more teaching time for all children to learn 	<ul style="list-style-type: none"> - Children in year 1, 2 and 3 are fully trained and undertake peer massage every day after break - Less behaviour problems between pupils being dealt with by teachers after break times - Children are ready to learn after each session
Lego club	18 targeted children for nurture/behaviour			£600	Resources to support Lego club	<ul style="list-style-type: none"> - Support children with additional social needs - KS1/2 - Build children's self-esteem and confidence 	<ul style="list-style-type: none"> - Self-confidence and esteem of children has grown - teacher judgements through SDQ - Less behaviour problems in class with sharing - social skill improvement
Booster groups taken by Assistant principal	80 children - targeted children to close the gaps or G&T children to raise achievement			£10000	Support children in their learning to close gaps Raise standards in reading, writing and maths across the school	<ul style="list-style-type: none"> - Improved attainment and progress for key PP children in reading, writing and maths in Y1, 2, 3, 4, 5 and 6. - Improvement in quality of teaching and learning 	<ul style="list-style-type: none"> - 45% of children in year 6 achieved R, W and M combined, with 66% for reading, 52% writing, 66% maths and 83% grammar. - 56% of pp children achieved reading, 50% for writing, 56% for Maths and 75% Grammar -

						<ul style="list-style-type: none"> - Improvement in progress of children across the school in reading, writing and maths - Improvement in attainment in key year groups 2, 4, 5 and 6. - Close the attainment gap by children having 'pre-learning' or 'over-learning'. 	<p>first year of data with new tests being administered</p> <ul style="list-style-type: none"> - 68% of children in year 2 achieved ARE across all areas with 55% of PP children achieving reading, 61% writing and 72% for maths - 10% improvement from last year - Number of children achieving phonics screening rose by 7% from previous year
Key Stage 2 resources	115	58	57	£4000	<p>Resources for children to improve the outdoor and indoor learning environments</p> <p>Resources for children to increase attainment levels and progress of children</p>	<ul style="list-style-type: none"> - Improved outcomes for all areas in KS2 (reading, writing and maths) - Improved spelling bands so children can be taught the age appropriate spellings - Improved outdoor/ indoor experiences so that children are engaging in the broader curriculum - Increased use of outside learning for individual needs of children - Improvement of speaking and listening which will therefore raise the attainment of writing 	<ul style="list-style-type: none"> - 45% of children in year 6 achieved R, W and M combined, with 66% for reading, 52% writing, 66% maths and 83% grammar. - 56% of pp children achieved reading, 50% for writing, 56% for Maths and 75% Grammar - first year of data with new tests being administered - 68% of children in year 2 achieved ARE across all areas with 55% of PP children achieving reading, 61% writing and 72% for maths - 10% improvement from last year - Improved outdoor provision for children - engagement is now higher in writing due to engaging activities - Children were given extra support or resources to enable them to achieve at their ability level which has also helped with their engagement in lessons

Achievement for all	37	See timetable of groups	£6800	Bottom 20% in each year group to close gaps in attainment	<ul style="list-style-type: none"> - Closing the gap of pupil premium children - Develops leadership to improve outcomes for all pupils - Enhanced pupil engagement in learning - Improved working relationships with parents and carers - Improved outcomes for named SEND/ behavioural/ poor attendance pupils - Attendance figs improved 	<ul style="list-style-type: none"> - Improved working relationships with parents whose children are part of the AFA - 88% of families have engaged with a further 2 families just starting the process. - Attendance figures of all pupils were above 92% - Children were given extra support or resources to enable them to achieve at their ability level which has also helped with their engagement in lessons - Champion has a clear focus and helps pupils to improve and achieve at their own ability rate
Total costs			£120,655.33			