



Mountford Manor

# School Modern Foreign Language Policy

**Status and review cycle:** Recommended      Bi -Annual review required

**Reviewed:**      Autumn 2015

**Ratified by governors on:** \_\_\_\_\_

**Next review date:** Autumn 2017

## **Mountford Manor Primary School Modern Foreign Language Policy (MFL)**

### **Introduction**

As part of a new primary National Curriculum, which came into effect from September 2014, learning French has become a requirement for children within KS2. Mountford Manor has taught French informally for several years, through activities within classes.

### **Aims**

We aim to develop children's experience of language acquisition and encourage curiosity about languages. To develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing. Extend their knowledge of how language works and explore differences between French and English. And strengthen their sense of identity through learning about culture in French speaking countries and comparing it with their own culture.

### **Teaching and Learning Overview**

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

*The national curriculum for languages aims to ensure that all pupils:*

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

### **Organisation**

French is taught in a whole-class setting by the class teacher. Teachers plan using suggested teaching ideas based on the Rising Star's Euro Stars scheme of work. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books.

Below is an outline of the coverage within KS2 which is suggested by the Rising Star's Euro Stars scheme of work.

<b>Year 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
All about me	All aboard	Healthy eating	Our school
Games and songs	Pocket money	I am the music man	The world around us
Celebrations	Tell me a story	On the way to school	Then and now
Portraits	Our sporting lives	Beach scene	Out and about

The four friends	The Carnival of the Animals	The return of spring	Setting up a café
Growing things!	What's the weather like?	The planets	What's in the news?

**Assessment and record keeping**

Informal assessment of progress will be made by the class teacher during lessons through questioning and oral feedback. The Subject Leader monitors the effectiveness of the procedures implemented.

**Monitoring and evaluation**

The MFL Subject leader monitors planning and delivery on a termly basis. Findings are shared with the SLT.

Policy written: Autumn 2015

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