

Evidencing the Impact

Factors to be assessed	Source of evidence	How funding has been spent	Funding allocated	Impact	Sustainability
<i>Engagement of all pupils in regular physical activity.</i>	<p>Pupil questionnaire established how many children engage in regular physical activity, both inside and outside of school to identify 'non participants'.</p> <p>The Golden Mile and jump ropes with counter to be introduced during break and lunch times and to be managed by the play leaders.</p> <p>After school club registers</p>	<p>As of April 2015, we are currently in discussions with two outside agencies about starting an archery club and a specialist, additional tag rugby club run by Bath rugby team.</p>	<p>Bath rugby sessions - £5 a child for six sessions = £30</p> <p>£30 x 10 children = £300</p> <p>Archery - £5 a session per child. Club to run for six weeks initially.</p> <p>£30 per child x 15 children = £450</p>	<p>Increased participation in physical activity through after school activities as children determined what clubs they would like available and so many more children put their names forward.</p>	<p>Coaches to plan and teach alongside teachers, so that CPD is ongoing and sustained.</p>
<i>Profile of physical education and sport raised as a tool for whole school improvement.</i>	<p>New kits purchased for both the tag rugby and the netball team.</p> <p>Wake and Shake introduced as a whole school activity each morning.</p> <p>Coaches from Swindon Town, came in to model how to teach football sessions – broken down into core skills and provided the necessary</p>	<p>As of April 2015, £900 has been spent on new equipment for the school. This included full, new kits for both the rugby and the netball team as well as brand new netball posts.</p> <p>A trial package of wake and shake has been purchased to trial the programme as a whole school event each morning. If successful the</p>	<p>£900 on new equipment so far, more purchases needed.</p>	<p>Staff confidence improved through having appropriate resources to use in lessons. Evidenced in staff survey.</p> <p>Children to feel a sense of pride in representing the school in sporting festivals/competitions – evidenced through pupil conferencing.</p>	<p>Resources to be kept in a locked shed/cupboard so that they last for longer.</p> <p>After raising the profile of sport in school through terms five and six, the data for these terms in reading, writing and maths to be analysed at the end of the year to look for a correlation.</p>

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	equipment.	full package will be bought at the end of term 5.			
<i>Increased knowledge confidence and skills of all staff.</i>	<p>Staff audit distributed to identify staff who wish to receive further professional development.</p> <p>Specialist teachers from The Ridgeway School to work alongside primary teachers to support planning of physical education lessons, modelling and team teaching lessons where appropriate.</p> <p>Coaches from Swindon Town, came in to model how to teach football sessions – broken down into core skills and provided the necessary equipment.</p>	<p>On a three day training course based on developing teaching and learning in PE. Teachers to then train colleagues by sharing their new found knowledge to promote good progress across both key stages.</p> <p>£5,555 has been paid to The Ridgeway School for support in a range of areas. One area covered by the funding is for a specialist, physical education teacher to support colleagues with planning and delivering high quality physical education lessons through supporting planning meetings, team teaching lessons and supplying equipment where necessary.</p>	<p>Developing Teaching and Learning in PE Course - £110</p> <p>2 staff to attend – one from KS1 and one from KS2.</p> <p>£110 x 2 = £220</p> <p>£5,555 paid to The Ridgeway School.</p>	<p>Increased staff confidence and good shared practise, raising the standard of physical education across the whole school – developing the skills and qualities of all teachers. Evidenced from staff survey.</p>	<p>By sharing the knowledge within school and reflecting on each other's practise, staff confidence should continue to increase, with teachers attending further CPD as requested to meet requirements as necessary.</p>
<i>Broader experience of a range of activities.</i>	A broader range of physical activities to be available to the children in the academic year 2015/16				

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<p><i>Increased participation in competitive sport.</i></p>	<p>Regularly take place in a wide variety of sporting festivals organised by The Ridgeway school.</p>	<p>£5,555 has been paid to The Ridgeway School for support in a range of areas. One aspect that the funding covers is the sports festivals which take place regularly throughout the course of the year.</p>	<p>£5,555 paid to the Ridgeway School.</p>	<p>A wide range of children, particularly pupil premium, have had the opportunity to take part in a wide range of competitive sports, with in house competitions with other schools from The White Horse Federation - organised by The Ridgeway School.</p>	<p>Schools within the White Horse Federation have committed to pay half of their Sports Premium money again for the academic year 2015/16. From taking part in the festivals children have been given the chance to experience and develop a love of new sports. Children taking part in the festivals have consequently gone on to join that club in some cases – evidence from sports festivals.</p>
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