## Quick check list

- Can I count to 100?
- Can I accurately count out up to 20 objects or more?
- Can I add and subtract numbers to 10 and 20 in my head?
- Do I recognise numbers to 100?
- Can I count in 2s, 5s and 10s?
- Do I know my two times table?
- Can I double numbers to 10?
- Do I know the numbers which add up to 10 and 20?

Mountford Manor

Mountford Manor
Primary
Bothwell Road,
Swindon

# What do I need to know in year one for Mathematics success?

Mountford Manor

## What will we be learning this year?

Count in multiples of 2 (2,4,6,8,10,12)

Counting in multiples of 10 (10,20,30,40)

Given a number, identify one more and one less

Read and write numbers from 1 to 20 in numerals and words

Use the language of: equal to, more than, less than (fewer), most, least

Count in multiples of 5 (5,10,15,20,25)

Identify and represent numbers using objects and pictorial representations including the number line Represent and use number bonds and related subtraction facts within 20

(9+1 12+8)

Add one-digit and two-digit numbers to 20, including zero

Subtract one-digit and two-digit numbers to 20, including zero

Read, write and interpret +, - and = signs

Count to and across 100 forwards and backwards, beginning with 0 or 1

Count to and across 100 forwards and backwards, beginning with any given number

Count, read and write numbers to 100 in numerals Solve one-step problems that involve addition, using concrete objects and pictorial representations.


Solve one step problems involving multiplication and division by calculating the answer using objects, pictorial representations and arrays with the support of the teacher.

Be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity

Be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

**If you are unsure what any of these mean then do not hesitate to pop in and ask the class teacher.**

## How to help at home

Count with your child at any opportunity. Count in 2s, 5s and 10s. Give them basic sums to do when out shopping. Encourage them to form their numbers correctly. Discuss shapes when you see them. Begin to discuss larger numbers. For example door numbers or computer game scores!

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